Name: $\qquad$ Grade $\qquad$
Informational Writing Rubric
(This is based on the final product)

| Category | 4 | 3 | 2 | 1 | Total Score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Format | The student completes all the important components of the task and communicates ideas clearly. The information gathered is accurate and appropriate. | The student demonstrates understanding of major concepts even though he/she overlooks or misunderstands some less important ideas or details. | The student completes some important components of the task and communicates those clearly. The student demonstrates that there are gaps in his/her conceptual understanding. | The student addresses only a small portion of the required task and has inaccurate information. |  |
| Word Choice | The writer's voice is confident. Strong, engaging, positive words add to the main message. Every word counts. | Strong words are used, but some may be too negative. | The writer's voice needs to be more confident. Many words need to be stronger and more positive. | The writer's voice sounds unsure. The same weak words are used throughout the essay. |  |
| Sentence Fluency (grammar) | The sentences flow smoothly, and people will enjoy reading the variety of sentences. Uses correct sentence structure and subject/verb agreement. | Sentence beginnings are varied. Mostly correct sentence structure and subject/verb agreement. | Varied sentence beginnings are needed. Very little sentence structure or subject/verb agreement. | Too many sentences begin the same way. Compound and complex sentences are needed. Many subject/verb agreement mistakes. |  |
| Conventions | Mastery of conventions adds style to the essay. There are two or less punctuation and capitalization errors | Grammar and punctuation errors in a few sentences may distract the reader. | There are enough errors to confuse the reader. There are 5 to 7 errors. | Frequent errors make the essay difficult to read. |  |
| Spelling | Mastery of high frequency words adds to the essay. There are two or less spelling errors. | High frequency words are correct. There are only 3 to 4 spelling errors. | There are 5 to 7 spelling errors in the final product. | 8 or more spelling errors in the final product. |  |

Comments:

